

College Access Collaborative Model

Multi-pronged approach

Parents

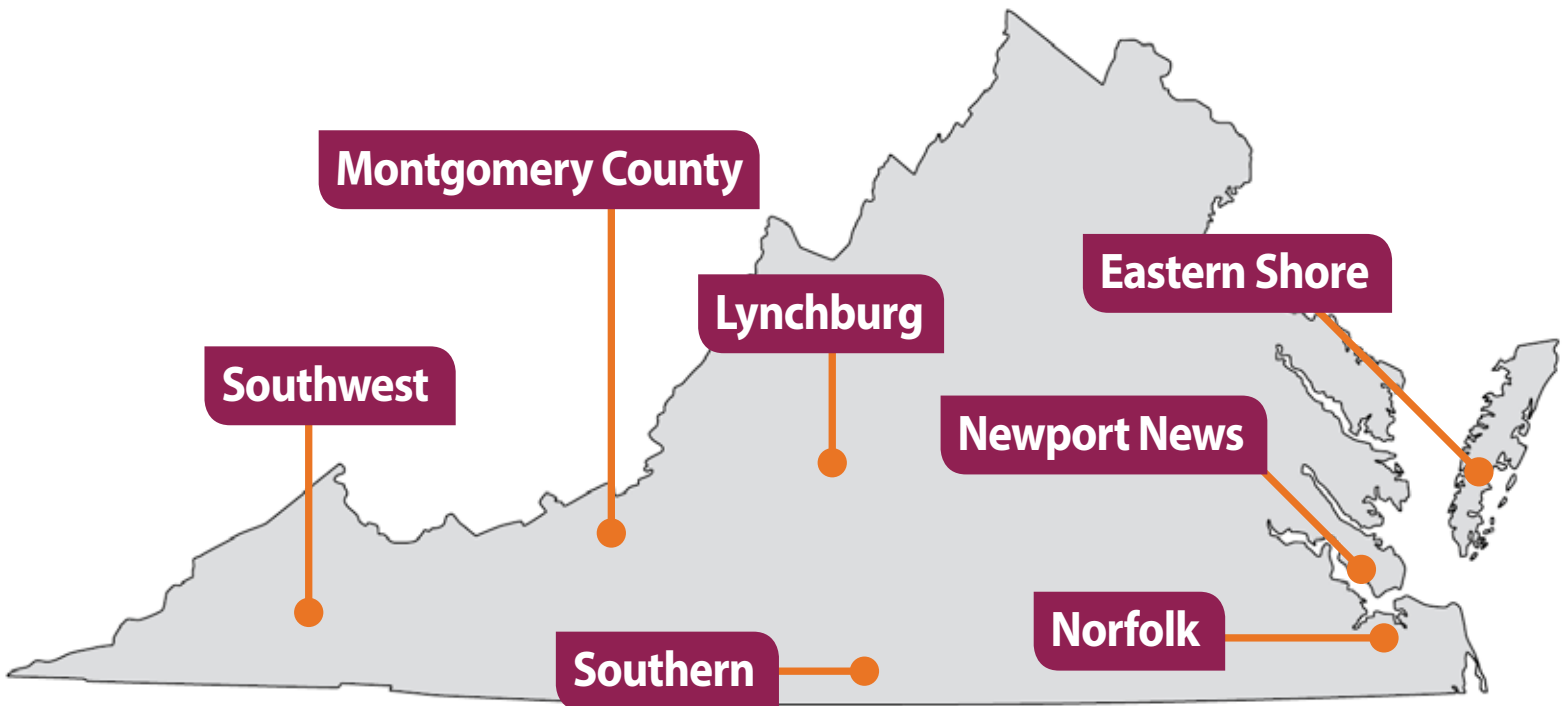
- College tours and overnight visits
- Seminars on applying to and funding college
- College transitions and parents-as-partners activities

Students

- College tours and visits
- Financial aid awareness
- Career advising
- Application fee waiver
- SAT/ACT test preparation
- Transition and Orientation
- Localized experiential workshops

Teachers/Counselors

- College application and financial aid awareness
- Custom professional development
- SAT/ACT test preparation training
- Innovative pedagogical practices





Mission: *The Virginia Tech College Access Collaborative aims to increase academic preparation, access and affordability for first-generation, low-income, underrepresented minorities (Black, Latino, and Native American), women and students from rural and inner city communities.*

Year 1, ending June 30, 2017

- *Increase the number of scholarship awards to Pell-eligible recipients by 30%*
- *Increase community-based STEM-H experiential learning opportunities by five in an effort to serve 200 additional middle and high school students*
- *Enhance middle, high school and college access counselor knowledge about the college application and financial aid processes (+50)*
- *Host two professional development workshops for middle and high school teachers to improve English, Math, and Science curricular alignment with academic expectations of the first-year of college*
- *Increase engagement with prospective VCCS transfer students (+250); Increase the offer rate to prospective VCCS transfer students by 5%; Increase the yield of prospective VCCS transfer students by 5%*

Year 2, ending June 30, 2018

- *Increase the number of scholarship awards to Pell-eligible recipients by 15% (for a total increase of 45% over 2015-2016)*
- *Increase the number of applications received from underrepresented (Black, Latino, Native American, and first-generation students) students by 10%; Increase the offer rate to Black, Latino, Native American, and first-generation students by 5%; Increase the yield of underrepresented students by 5%*

Year 3, ending June 30, 2019

- *Add two community-based STEM-H experiential learning opportunities in an effort to serve 75 additional middle and high school students*
- *Increase the number of applications received from underrepresented (Black, Latino, Native American, and first-generation students) students by 3%; Increase the offer rate to Black, Latino, Native American, and first-generation students by 2%; Increase the yield of underrepresented students by 2%*